## $3^{\text {rd }}$ Grade Homework \& Reading Log May 2020

Name- $\qquad$
Expectations: Students will read 20 minutes a day at least 5 days a week. Students will practice Multiplication and Division Math Facts (MF) for 5 minutes 3 days a week. Students will spend 20 minutes 3 days a week on Lexia (L).
Parents: Please initial each activity, each day it is completed. At the bottom of the page, please list some of the books your child read this month. The homework calendar is due the last week of May. Feel free to complete some of these tasks on the weekends, as well.

These are some of the books I started or read this month: $\qquad$

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
|  |  |  |  |  | Reading- <br> L- <br> MF- |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|  | $\begin{aligned} & \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ | $\begin{aligned} & \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ | Reading- <br> L- <br> MF- | $\begin{aligned} & \text { Reading- } \\ & \text { L-- } \\ & \text { MF- } \end{aligned}$ | Reading- <br> L- <br> MF- |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|  | $\begin{aligned} & \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ | $\begin{aligned} & \hline \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ | $\begin{aligned} & \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ | $\begin{aligned} & \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ | $\begin{aligned} & \text { Reading- } \\ & \text { L- } \\ & \text { MF- } \end{aligned}$ |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
|  | Reading- <br> L- <br> MF- | Reading- <br> L- <br> MF- | Reading- <br> L- <br> MF- | Reading <br> L- MF- | Reading- <br> L- <br> MF- |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
|  | Memorial Day / No School | No Homework! | No Homework! | No Homework! | Last Day of School! | 31 |

